

Impact of Pupil Premium Spend 2016-2017



2017 Outcomes

Year 11 based on external examination results.

Indicator	Disadvantaged	Non-disadvantaged	Comment on disadvantaged figure
P8	0	0.18	Progress of disadvantaged students is in line with all students nationally
A8	42	46	Gap has reduced from 10 points in 2015
Basics 4+	52%	71%	Up from 29% in 2016
Basics 5+	25%	39%	No comparative figure in 2016
English P8	-0.1	0.01	Up from -0.41 in 2016
Maths P8	-0.3	0.36	Down from -0.16 in 2016
EBacc P8	0	0.22	Up from -0.23 in 2016
Open P8	0.3	0.5	Down from 0.46 in 2016
English A8	9	9	Up from 8.31 in 2016
Maths A8	7	9	Down from 7.6 in 2016
EBacc A8	11	13	Up from 10.19 in 2016
Open A8	15	15	The same as 2016

Years 7-10 based on internal school tracking data at the beginning and end of the academic year
Gap between disadvantaged and non-disadvantaged students.

Y7 English	Average points score gap increased from 0.9 to 1.2
Y7 Maths	Average points score gap reduced from 0.9 to 0.8
Y8 English	Average points score gap reduced from 0.6 to 0.5
Y8 Maths	Average points score gap increased from 0.4 to 0.5

Indicator	Disadvantaged	Non-disadvantaged	Comment on disadvantaged figure
Y9 P8	-0.1	-0.1	Gap reduced from 0.23 at DC1
Y9 Basics 4+	58.2%	65.5%	Gap reduced from 14pp at DC1
Y9 Basics 5+	27%	39.3%	Gap reduced from 16pp at DC1
Y10 P8	-0.2	-0.12	Gap reduced from 0.13 at DC1
Y10 Basics 4+	42.9%	61.5%	Gap increased from 15pp at DC1
Y10 Basics 5+	19.4%	30.8%	Gap reduced from 16pp at DC1

Attendance

Attendance overall for PP students 93.43% was close to the national average for all students 94.8%.

Year group	Disadvantaged	Non-disadvantaged
8	95.3	96.49
9	94.76	96.35
10	94.53	96.13
11	86.7	88.5

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Attendance of disadvantaged students in all year groups is close to or better than the national average for all students, except in Year 11.

Destinations Data

Destination	Number of students	Percentage of disadvantaged cohort
College	34	47%
Sixth Form	30	42%
Training	6	8%
Not known	2	3%

Exclusions Data

1 out of 3 permanent exclusions was a disadvantaged student (33%).
39 out of 76 instances of fixed term exclusion were disadvantaged students (51%).
NB. 55% of the school cohort were disadvantaged.

Number of students attending aspirational events

Event	Number of disadvantaged students supported	Percentage of event cohort
Duke of Edinburgh Award	66	60%
Aberdovey Outward Bound	28	45%
Disneyland Paris	32	52%
Iceland	10	30%
New York (post 16)	19	68%
Black Country Museum	60	62%
Theatre trip	48	69%
Maths Inspiration	10	52%
NCS	7	58%

Attendance at Saturday School (Year 11)

58 out of 72 disadvantaged students attended at least one Saturday School session.
53% of the total attendance was from disadvantaged students (505 sessions out of 956).

Catch Up

Progress based on externally marked GL assessment tests taken at the beginning and end of Year 7.

Progress in mathematics for the Catch Up cohort

57 students with matched data.

Progress	Much Higher than expected	Higher than expected	Expected	Lower than expected	Much lower than expected
Number of students	1	6	34	6	10

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Percentage of students	2%	11%	60%	11%	17%
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73% of Catch Up students made expected or better progress in Maths.

Progress in English for the Catch Up cohort

73 students with matched data.

Progress	Much Higher than expected	Higher than expected	Expected	Lower than expected	Much lower than expected
Number of students	4	8	49	11	1
Percentage of students	5%	11%	67%	15%	1%

83% of Catch Up students made expected or better progress in English

Progress in Reading for the Catch Up cohort

73 Catch Up students with matched norm referenced standardised reading scores in September and April of Year 7.

Score	60-69	70-79	80-89	90-99	100+
September	2	11	33	18	9
April	1	4	26	28	12

In September 3% of the students had scores below 90. By April this had reduced to 42%.