

Pupil Premium Spend 2015-2016



Item	Allocated budget	Impact will be measured using												
Curriculum/Achievement support	185,702	<p>2016 provisional results</p> <table border="1"> <thead> <tr> <th>KPI</th> <th>All</th> <th>PP</th> </tr> </thead> <tbody> <tr> <td>P8</td> <td>-0.03</td> <td>-0.05</td> </tr> <tr> <td>A8</td> <td>45.2</td> <td>41.2</td> </tr> <tr> <td>A*-C in E&M</td> <td>39%</td> <td>29%</td> </tr> </tbody> </table> <ul style="list-style-type: none"> • Progress of disadvantaged pupils is broadly in line with national expectations • A8 gap reduced from 10 points in 2015 to 4 points in 2016 • Basics gap reduced from 22 pts in 2015 to 10 pts in 2016 • 3 PP students supported in Y11 through LINC provision All gained 7 qualifications at L1 or L2 • P8 score for PP&SEND was • PP destinations data September 2016 <ul style="list-style-type: none"> ○ 5% unknown ○ 52% 6th form ○ 33% College ○ 3% Apprenticeships ○ 7% Training placements • Exclusions 43% pp 57% non pp • PP attendance (Summer B) <ul style="list-style-type: none"> ○ Y8 95.5% (all 95.7%) ○ Y9 95.6% (all 96%) ○ Y10 92.6% (all 96.9%) ○ Y11 91.3% (all 94.9%) • 16 students attended Unifest summer schools at Birmingham, Aston, Worcester and Staffordshire Universities • 30 students took part in NCS volunteers programme • 12 students attended an International Hockey fixture in London, and met team players • Parents of 14 PP students in Y11 met by SLT and offered a personalised programme of support including on line tutoring, home tutoring, Saturday 	KPI	All	PP	P8	-0.03	-0.05	A8	45.2	41.2	A*-C in E&M	39%	29%
KPI	All		PP											
P8	-0.03		-0.05											
A8	45.2		41.2											
A*-C in E&M	39%		29%											
LINC provision	19,800													
Saturday School provision	17,250													
SEN provision	3,140													
Careers Advice and Guidance	22,240													
Student Support Centre	52,064													
Attendance support	39,124													
Behaviour support	20,707													
Raising aspirations	21,866													
CPD	12,750													
Discounted School Meals	25,000													

		<p>school, moderation of timetable. Of these 14</p> <ul style="list-style-type: none"> ○ 10 got C+ in maths (71%) ○ 10 got C+ in English (71%) ○ 7 got C+ in both (50%) ○ A8 for the group was 39.41 ○ P8 for the group was 0.47 																		
Y7 Catch up	32,500	<p>STAR Reading assessment data 115 students with a norm referenced standardised reading score below 100 at the start of Y7</p> <table border="1" data-bbox="1133 496 1738 596"> <thead> <tr> <th>Score</th> <th>60-69</th> <th>70-79</th> <th>80-89</th> <th>90-99</th> <th>100+</th> </tr> </thead> <tbody> <tr> <td>Start Y7</td> <td>2</td> <td>14</td> <td>42</td> <td>57</td> <td>0</td> </tr> <tr> <td>End Y7</td> <td>0</td> <td>14</td> <td>36</td> <td>44</td> <td>21</td> </tr> </tbody> </table> <p>GL Assessments Reading 82 students identified as Catch Up at the beginning of Y7 Reading data at the end of Y7, externally assessed using GL PTE12 test shows 72% working at L4 or above</p> <p>Maths 79 students identified as Catch Up at the beginning of Y7 Maths data at the end of Y7, externally assessed using GL PTM12 test shows 82% working at L4 or above</p>	Score	60-69	70-79	80-89	90-99	100+	Start Y7	2	14	42	57	0	End Y7	0	14	36	44	21
Score	60-69	70-79	80-89	90-99	100+															
Start Y7	2	14	42	57	0															
End Y7	0	14	36	44	21															