

Curriculum Guide – MFL



Course Description	Course Content	Assessment
<p>French or Spanish</p> <p>Building on prior attainment at primary school</p>	<p>Students cover introductory topics such as: Introducing themselves and others, describing their family, giving opinions, describing hobbies and sports activities, discussing school</p> <p>Grammar covered:</p> <ul style="list-style-type: none"> • Pronunciation and sound spelling links • Pronouns • Adjectives and endings • Key regular and irregular verbs and how to conjugate them • Present and future tenses <p>Skills:</p> <ul style="list-style-type: none"> • How to learn a language successfully • Listen attentively and show understanding by responding. • Understand a range of common sound spelling links. • Speak in sentences. • Read aloud, showing comprehension. • Show understanding of simple written texts. 	<p>On-going teacher assessment against exam style questions in all four skills of listening, reading, writing, speaking.</p> <p>Speaking will be assessed in three elements; roleplay, photocard and general conversation.</p> <p>Students will also be assessed in translation both from the target language into English and the reverse as this skill is now tested in the reading and writing papers.</p> <p>Students will be assessed according to their pathway but not limited by this. Gifted students will be able to go beyond their pathway expectations.</p>
Extra-Curricular Opportunities	Important Information	Useful Websites
<p>Opportunity to participate in the national spelling bee competition.</p> <p>Creative curriculum project day.</p> <p>Film club.</p> <p>Drop in sessions.</p> <p>Possible residential.</p>	<p>A bilingual dictionary at home will support students with their learning.</p>	<p>www.memrise.com</p> <p>www.kerboodle.com</p> <p>www.linguascope.com</p> <p>www.languagesonline.org.uk</p> <p>http://www.bbc.co.uk/schools/gcsebitesize/</p> <p>www.wordreference.com</p>

Course Description	Course Content	Assessment
<p>French or Spanish</p> <p>Building on prior attainment in year 7 of the language studied or the skills of the first language they studied as they embark on the study of a second language</p>	<p>Students cover language in more detail including topics such as food, clothes, planning a party, technology</p> <p>Grammar covered:</p> <ul style="list-style-type: none"> • Both future tenses , perfect and imperfect tenses • Full verb paradigm with key verbs both regular and irregular • More complex language to describe opinions and give facts <p>Skills:</p> <ul style="list-style-type: none"> • Write phrases from memory and adapt these to create new sentences. • Engage in conversations, ask and answer questions and seek clarification. • Present ideas orally to a range of audiences. • Transcribe words and short phrases. • Understand how spelling can link to meaning e.g. cognates • Show comprehension of simple writing and appreciate poems, songs etc. 	<p>On-going teacher assessment against exam style questions in all four skills of listening, reading, writing, speaking.</p> <p>Speaking will be assessed in three elements; roleplay, photocard and general conversation.</p> <p>Students will also be assessed in translation both from the target language into English and the reverse as this skill is now tested in the reading and writing papers.</p> <p>Students will be assessed according to their pathway but not limited by this. Gifted students will be able to go beyond their pathway expectations.</p>
Extra-Curricular Opportunities	Important Information	Useful Websites
<p>Creative curriculum project day; languages meets sport.</p> <p>Film club.</p> <p>Drop in sessions.</p> <p>Possible residential.</p>	<p>A bilingual dictionary at home will support students with their learning.</p>	<p>www.memrise.com</p> <p>www.kerboodle.com</p> <p>www.linguascope.com</p> <p>www.languagesonline.org.uk</p> <p>http://www.bbc.co.uk/schools/gcsebitesize/</p> <p>www.wordreference.com</p>



Course Description	Course Content	Assessment
<p>Spanish or German</p> <p>Year 1 of 3 year GCSE course</p>	<p>Students work through:</p> <p>Theme 3: Current and future study and employment</p> <ul style="list-style-type: none"> • Topic 1: My studies • Topic 2: Life at school/college • Topic 3: Education post-16 • Topic 4: Jobs, career choices and ambitions <p>Skills:</p> <ul style="list-style-type: none"> • Initiate and develop conversations. • Present ideas coherently and confidently with a level of accuracy so as to be understood. • Read original and adapted materials. • Translate in and out of target language. • Write creatively to express own ideas and opinions. 	<p>On-going teacher assessment against exam style questions in all four skills of listening, reading, writing, speaking.</p> <p>Speaking will be assessed in three elements; roleplay, photocard and general conversation.</p> <p>Students will also be assessed in translation both from the target language into English and the reverse as this skill is now tested in the reading and writing papers.</p> <p>Students will access either foundation or higher tiers for exam style questions.</p>
Extra-Curricular Opportunities	Important Information	Use Websites
<p>Creative curriculum project day.</p> <p>Drop in support sessions.</p> <p>Gifted and talented visits.</p> <p>Possible residential.</p> <p>Film club.</p>	<p>Students are expected to complete ongoing independent study for this subject.</p> <p>A bilingual dictionary at home will support students with their learning.</p>	<p>www.memrise.com</p> <p>www.kerboodle.com</p> <p>www.linguascope.com</p> <p>www.languagesonline.org.uk</p> <p>http://www.bbc.co.uk/schools/gcsebitesize/</p> <p>www.wordreference.com</p>

Course Description	Course Content	Assessment
<p>Spanish or German</p> <p>Year 1 of 2 year GCSE course</p>	<p>Students work through:</p> <p>Theme 3: Current and future study and employment</p> <ul style="list-style-type: none"> • Topic 1: My studies • Topic 2: Life at school/college • Topic 3: Education post-16 • Topic 4: Jobs, career choices and ambitions <p>Skills:</p> <ul style="list-style-type: none"> • Pupils are able to understand extended authentic texts and audio containing complex structures and a 'rich' diversity of vocabulary (including idioms), typical of authentic language. • Students are able to infer information based on complex vocabulary and structures. • Communication is accurate (minimal errors), including during attempts at challenging structures. • Students also begin to access authentic materials and can regularly initiate discourse and respond appropriately in correct register. 	<p>On-going teacher assessment against exam style questions in all four skills of listening, reading, writing, speaking.</p> <p>Speaking will be assessed in three elements; roleplay, photocard and general conversation.</p> <p>Students will also be assessed in translation both from the target language into English and the reverse as this skill is now tested in the reading and writing papers.</p> <p>Students will access either foundation or higher tiers for exam style questions.</p>
Extra-Curricular Opportunities	Important Information	Useful Websites
<p>Students will have the opportunity to take part in a recording day using the studios. They will create and record their own soap opera in the target language.</p> <p>Support drop in sessions available.</p>		<p>www.memrise.com</p> <p>www.kerboodle.com</p> <p>www.linguascope.com</p> <p>www.languagesonline.org.uk</p> <p>http://www.bbc.co.uk/schools/gcsebitesize/</p> <p>www.wordreference.com</p>

Course Description	Course Content	Assessment
<p>Spanish</p> <p>Students will refine all four skills of listening, reading, writing and speaking</p>	<p>Students will revise all topics covered so far in Spanish and review their understanding of all grammar points, using past papers and sample tasks across the following four key themes:</p> <ol style="list-style-type: none"> 1. Media and culture Music/film/reading Fashion/celebrities/religion Blogs/internet 2. Sport and leisure Hobbies/interests Sporting events Lifestyle choices 3. Travel and tourism Holidays Accommodation Eating, food, drink 4. Business, work and employment Work experience/part-time jobs Product or service information <p>Students will ensure both writing and both speaking controlled assessments are completed.</p> <p>Students will receive guidance on listening and reading exams, gaining study skills along the way.</p>	<p>EDEXEL</p> <p>2 WRITING ASSESSMENTS 15% EACH</p> <p>2 SPEAKING ASSESSMENTS 15% EACH</p> <p>THESE ARE COMPLETED BY DEC 2016</p> <p>ONE LISTENING EXAM – FOUNDATION / HIGHER IN MAY 2017</p> <p>ONE READING EXAM – FOUNDATION / HIGHER IN MAY 2017</p> <p>Staff will use on-going teacher assessments, vocabulary tests and mock papers to assess progress.</p> <p>Mock listening and reading paper in Dec 2016.</p>
Extra-Curricular Opportunities	Important Information	Useful Websites
<p>Spanish club on Tuesday lunchtimes – lunch passes are available.</p> <p>Saturday school – selected Saturday mornings throughout the year.</p> <p>Revision breakfast sessions ahead of the exam.</p>	<p>Independent study this year is crucial and students will be encouraged to ensure they have a revision timetable in place to support them with their studies.</p>	<p>www.memrise.com</p> <p>www.kerboodle.com</p> <p>www.linguascope.com</p> <p>www.languagesonline.org.uk</p> <p>http://www.bbc.co.uk/schools/gcsebitesize/</p> <p>www.wordreference.com</p>