

# Curriculum Guide – Performing Arts



## Year 9 BTEC First Level 1/2 in Performing Arts



Course Description	Course Content	Assessment
<p>The BTEC award prepares students for employment within the Performing Arts sector. It is a vocational course which links the main three areas of the industry; Music, Drama and Dance. The course also offers students the opportunity to identify the production elements in the industry, such as lighting, sound, costume design and prop making.</p> <p>This course is perfect for students who are passionate about the arts and love to perform!</p>	<p>The course is made up of three units, These are:            Unit 1 – Individual Showcase            Unit 2 – Preparation, Production and Performance            Unit 3 – Acting Skills</p> <p>In year 9, Students focus mainly on the Acting Skills unit. This develops their skills learnt in previous years and challenges them further by encouraging them to perform monologues and duo scenes.</p> <p><b>Learning Aims:</b></p> <ul style="list-style-type: none"> <li>• Explore and develop their acting skills.</li> <li>• Be able to review their own practice.</li> <li>• Be able to rehearse independently and show rehearsal discipline.</li> </ul> <p>Students will not only develop their skills in the performing arts area, they will also gain:</p> <ul style="list-style-type: none"> <li>• A wider understanding and appreciation of Performing arts.</li> <li>• Knowledge and experience of the audition, presentation, production and performance process.</li> <li>• A range of skills, techniques and personal attributes essential for successful performance in working life.</li> </ul>	<p>The course is 75% coursework. For each unit, the students will build a portfolio of evidence through research, assignments and practical activities. These are internally verified and then verified by an exam board moderator.</p> <p>Students will have one externally assessed unit: Individual Showcase. This requires each student to create a solo performance in an audition format.</p>

Extra-Curricular Opportunities	Important Information	Useful Websites
<p>All students are encouraged to:</p> <ul style="list-style-type: none"> <li>• Audition and be a part of the whole school production, which happens yearly.</li> <li>• Perform in talent shows and showcases to demonstrate what they have been learning in lessons.</li> <li>• Attend trips to allow them to put their learning in music in to the 'outside world'.</li> <li>• Sign up to peripatetic instrument lessons, including drums, guitar, singing and piano.</li> </ul>	<ul style="list-style-type: none"> <li>• Music at SWB Academy encourages fun and creativity in lessons. We use lots of praise to encourage growth in confidence whilst making lessons engaging and inspiring to develop the students' love for music.</li> <li>• We have fantastic resources in the music department which we encourage students to use with respect; these include a wide range of instruments, a mac computer suite and a full rehearsal suite.</li> </ul> <p><b>What do we expect from students?</b></p> <ul style="list-style-type: none"> <li>• Show their commitment to the course and respect for their group by being punctual.</li> <li>• Participate in lessons – being prepared to share their ideas!</li> <li>• To keep their learning logs presentable and up to date.</li> <li>• Carefully prepared for all assessments.</li> <li>• To read feedback and assignments carefully – this will help them to improve the standard of their work.</li> <li>• Not to be afraid to ask questions if they do not understand.</li> </ul>	<p><a href="http://www.youtube.com">www.youtube.com</a> – This will enable students to complete homework tasks and explore different genres of music.</p> <p><a href="http://www.musictheory.net">www.musictheory.net</a> – Students should visit this site to support with their music theory knowledge.</p> <p><a href="http://www.sfskids.org">www.sfskids.org</a> – This will support students when identifying a range of instruments and helping them compose their own music.</p>

## Year 10 BTEC First Level 1/2 in Performing Arts



Course Description	Course Content	Assessment
<p>The BTEC award prepares students for employment within the Performing Arts sector. It is a vocational course which links the main three areas of the industry; Music, Drama and Dance. The course also offers students the opportunity to identify the production elements in the industry, such as lighting, sound, costume design and prop making.</p> <p>This course is perfect for students who are passionate about the arts and love to perform!</p>	<p>The course is made up of three units, These are:            Unit 1 – Individual Showcase            Unit 2 – Preparation, Production and Performance            Unit 3 – Acting Skills</p> <p>In year 10, Students focus on the Individual Showcase unit. This is their externally assessed exam where they complete two performances or a presentation based on a pathway of their choice. This is worth 25% of their total mark for the course.</p> <p><b>Learning Aims:</b></p> <ul style="list-style-type: none"> <li>• Understand the skills required for the selected progression opportunity.</li> <li>• Be able to present a self-promotional response to the selected progression opportunity.</li> <li>• Be able to rehearse independently and show rehearsal discipline.</li> </ul> <p>Students will not only develop their skills in the performing arts area, they will also gain:</p> <ul style="list-style-type: none"> <li>• A wider understanding and appreciation of Performing arts.</li> <li>• Knowledge and experience of the audition, presentation, production and performance process.</li> <li>• A range of skills, techniques and personal attributes essential for successful performance in working life.</li> </ul>	<p>The course is 75% coursework. For each unit, the students will build a portfolio of evidence through research, assignments and practical activities. These are internally verified and then verified by an exam board moderator.</p> <p>Students will have one externally assessed unit: Individual Showcase. This requires each student to create a solo performance in an audition format.</p>

Extra-Curricular Opportunities	Important Information	Useful Websites
<p>All students are encouraged to:</p> <ul style="list-style-type: none"> <li>• Audition and be a part of the whole school production, which happens yearly.</li> <li>• Perform in talent shows and showcases to demonstrate what they have been learning in lessons.</li> <li>• Attend trips to allow them to put their learning in music in to the 'outside world'.</li> <li>• Sign up to peripatetic instrument lessons, including drums, guitar, singing and piano.</li> </ul>	<ul style="list-style-type: none"> <li>• Music at SWB Academy encourages fun and creativity in lessons. We use lots of praise to encourage growth in confidence whilst making lessons engaging and inspiring to develop the students' love for music.</li> <li>• We have fantastic resources in the music department which we encourage students to use with respect; these include a wide range of instruments, a mac computer suite and a full rehearsal suite.</li> </ul> <p><b>What do we expect from students?</b></p> <ul style="list-style-type: none"> <li>• Show their commitment to the course and respect for their group by being punctual.</li> <li>• Participate in lessons – being prepared to share their ideas!</li> <li>• To keep their learning logs presentable and up to date.</li> <li>• Carefully prepared for all assessments.</li> <li>• To read feedback and assignments carefully – this will help them to improve the standard of their work.</li> <li>• Not to be afraid to ask questions if they do not understand.</li> </ul>	<p><a href="http://www.youtube.com">www.youtube.com</a> – This will enable students to complete homework tasks and explore different genres of music.</p> <p><a href="http://www.musictheory.net">www.musictheory.net</a> – Students should visit this site to support with their music theory knowledge.</p> <p><a href="http://www.sfskids.org">www.sfskids.org</a> – This will support students when identifying a range of instruments and helping them compose their own music.</p>

## Year 11 BTEC First Level 1/2 in Performing Arts



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<p>The BTEC award prepares students for employment within the Performing Arts sector. It is a vocational course which links the main three areas of the industry; Music, Drama and Dance. The course also offers students the opportunity to identify the production elements in the industry, such as lighting, sound, costume design and prop making.</p> <p>This course is perfect for students who are passionate about the arts and love to perform!</p>	<p>The course is made up of three units, These are:            Unit 1 – Individual Showcase            Unit 2 – Preparation, Production and Performance            Unit 3 – Acting Skills</p> <p>In year 11, Students focus on Unit 2: Preparation, production and performance. This is where they are required to be a part of the performance or production team and produce their own show to a live audience. Skills learnt in years’ 9 &amp; 10 will prepare them for their final performance and this will be a performance of their choice.</p> <p><b>Learning Aims:</b></p> <ul style="list-style-type: none"> <li>• Take part in the preparations for a live performance.</li> <li>• Demonstrate performance or production skills and techniques in a performance.</li> <li>• Be able to rehearse independently and show rehearsal discipline.</li> </ul> <p>Students will not only develop their skills in the performing arts area, they will also gain:</p> <ul style="list-style-type: none"> <li>• A wider understanding and appreciation of Performing arts.</li> <li>• Knowledge and experience of the audition, presentation, production and performance process.</li> <li>• A range of skills, techniques and personal attributes essential for successful performance in working life.</li> </ul>	<p>The course is 75% coursework. For each unit, the students will build a portfolio of evidence through research, assignments and practical activities. These are internally verified and then verified by an exam board moderator.</p> <p>Students will have one externally assessed unit: Individual Showcase. This requires each student to create a solo performance in an audition format.</p>

Extra-Curricular Opportunities	Important Information	Useful Websites
<p>All students are encouraged to:</p> <ul style="list-style-type: none"> <li>• Audition and be a part of the whole school production, which happens yearly.</li> <li>• Perform in talent shows and showcases to demonstrate what they have been learning in lessons.</li> <li>• Attend trips to allow them to put their learning in music in to the 'outside world'.</li> <li>• Sign up to peripatetic instrument lessons, including drums, guitar, singing and piano.</li> </ul>	<ul style="list-style-type: none"> <li>• Music at SWB Academy encourages fun and creativity in lessons. We use lots of praise to encourage growth in confidence whilst making lessons engaging and inspiring to develop the students' love for music.</li> <li>• We have fantastic resources in the music department which we encourage students to use with respect; these include a wide range of instruments, a mac computer suite and a full rehearsal suite.</li> </ul> <p><b>What do we expect from students?</b></p> <ul style="list-style-type: none"> <li>• Show their commitment to the course and respect for their group by being punctual.</li> <li>• Participate in lessons – being prepared to share their ideas!</li> <li>• To keep their learning logs presentable and up to date.</li> <li>• To read feedback and assignments carefully – this will help them to improve the standard of their work.</li> <li>• Not to be afraid to ask questions if they do not understand.</li> </ul>	<p><a href="http://www.youtube.com">www.youtube.com</a> – This will enable students to complete homework tasks and explore different genres of music.</p> <p><a href="http://www.musictheory.net">www.musictheory.net</a> – Students should visit this site to support with their music theory knowledge.</p> <p><a href="http://www.sfskids.org">www.sfskids.org</a> – This will support students when identifying a range of instruments and helping them compose their own music.</p>